



What I Love About this School...



• A k-5 school located less than 3 minutes off Roosevelt Boulevard in the Oxford Circle section of the city

• The school has a Maker Space (designed to foster collaboration and teamwork), an Idea Lab (designed to facilitate brainstorming, guest speakers, professional development, and parent meetings), a Teacher Resource Room, a Teacher Lounge, and a Family Resource Center.

• Technology! Carnell has three computer labs and the vast majority of classrooms have SmartBoards

• Academics! Carnell offers both an Honors and an Intervention program for 2nd -5th graders. Additionally, Carnell employs a push in-pull out model for Special Education instruction.

• Data! Carnell has a data room, in which teachers and administrators track all data related to school goals. Teachers meet with their data team weekly to review and identify next steps in response to data. Additionally, all teachers maintain data binders to track the progress of their students across multiple evidence points.

- Project Based Learning! There is a sixty-minute project-based learning block built into the schedule at Carnell. Teachers use this time to pace, manage, and assess scholar-driven projects centered around a scholar-developed essential question, which addresses a real world problem (i.e. "How can we support foster children who are transient across the city?," "How can we incorporate different cultures into our school?," and "How can we improve pedestrian safety on Roosevelt Boulevard?")
- Identified as a "Model" school for PSSA Mathematics Average Growth Index in the 2015-16 school year
- Principal Pelzer has been the principal of Carnell for six years so knows the school and community extremely well





You will be a great fit for this school if you...

- Are data-driven and willing to follow through on insights by implementing data and other feedback swiftly
- Believe strongly in developing authentic relationships with students and their families
- Describe yourself as a 'stick to it" type person with both a proactive and a reflective streak
- Manage your classroom with patience and calmness while bringing energy and creativity to your instruction
- Are willing to assume a leadership role
- Have an interest in literacy, project-based learning, and creating positive classroom culture





What I Love about the teaching positions at this school...

- Teachers meet with grade and data teams weekly to discuss challenges/successes, exemplar work, next steps, and using data intentionally to promote student achievement
- Teachers can receive the following supports: drop in sessions with leadership and instructional specialists, modeling (for example, of: guided reading techniques, peer mediation, and morning meeting), confidential feedback, article and book recommendations, both an Assistant Principal and a counselor for the k-2 grade span as well as the 3-5 grade span. This is not an exhaustive list!
- There is a heavy focus on standards-based, anchor goal-aligned instruction at Carnell; teachers then backwards plan instruction towards the benchmark goals and use intentional learning centers to work towards ever-improving student achievement
- In the 4th and 5th grades, teachers participate in FAST (Feedback on Alignment and Support for Teachers) coaching. Through that program, they receive individualized virtual coaching, an opportunity to participate in a collaborative academic study team comprised of teachers from other schools, and an online library of resources.





